## BENSON PUBLIC SCHOOLS PLAYER PROGRESSION

Tee Ball (Ages 5 - 6) Tee Ball is generally the first introduction to organized softball for most players. The primary objective by the end of the season is to ensure that each player has a "positive experience" with softball, desires to play again the following year, and has successfully demonstrated the skills listed below. ☐ Warm up techniques ☐ Names of defensive positions ☐ How to execute a throw (proper grip) ☐ Proper fielding position (down and ready) ☐ How to hold a bat properly ☐ What to do after the ball is hit (as a batter and a runner) ☐ Knows how, why and when to run to the next base Morning Recreational Softball (Ages 6 - 8) The primary objective at this level is to ensure that each player has a "positive experience" with softball, desires to play again the following year, and has learned the skills listed below. ☐ TEAM concept ☐ Warm up techniques □ Number of outs per inning ☐ Fielding techniques (proper down and ready position) ☐ Uses both hands to catch the ball vs. one handed or trapped catches ☐ Understands where to make the defensive play □ Proper Batting position • Proper base running (on the ground vs. in the air) ☐ Good Sportsmanship Chippewa Valley League Softball (Ages 8 - 10) At this softball level the players should recognize situations and understand "HOW BEST" to make certain plays. The primary objective is to ensure that each player has a "positive experience" with softball, desires to play again the following year and has learned the skills listed below with the emphasis on "HOW BEST". Advanced warm up techniques ☐ The ball is always "LIVE" ☐ Ground ball fielding techniques ☐ Where to make the play

Relaying the ball from the outfield to the infield

Batting stance (closed, open)
Pitching mechanics
Bunting
Infield Fly Rule
Communication (calling for a fly ball)
Backing up plays
Pitcher position
Difference between a Force Play and a Must Tag
Good Sportsmanship

In addition to the above fundamentals, students ages 11-18, or grades 7-12 will develop skills in the following areas. Coaches will use this checklist to guide their practice plans.